

Open Shut Them

Open shut them, open shut them, (open and shut hands)
Give a little clap clap clap.
Open shut them, open shut them
Lay them in your lap lap lap. (pat hands on lap)

Creep them, creep them (creep fingers up body)
Creep them, creep them
Right up to your chin chin chin.
Open wide your little mouth (open mouth, say ahhh)
But, do not let them in.

Wave them, Wave them (wave hands)
Wave them, wave them
Just like this this this.
Roll them, roll them (roll arms)
Roll them, roll them
Give a little kiss! (blow kiss)

Hey Lolli

*Use sticks and have children pick different movements to do with the sticks. Do the movements to the rhythm of the song. Insert the child's name for 'Lolli'.

Hey Lolli, Lolli, Lolli, Lolli
Hey Lolli, Lolli, oh...
Hey Lolli, Lolli, Lolli
Hey Lolli, Lolli, oh...

*stick movements: tap, rub, roll, shake, walk

Twinkle Twinkle Traffic Light

Tune: Twinkle Twinkle Little Star

*Use shakers to mimic the different speeds and feel the rhythm.

Twinkle Twinkle Traffic Light (shake to rhythm)
On the corner shining bright
Red means STOP (stop shakers)
Green means GO (shake shakers fast)
Yellow means go, but very SLOW. (Shake shakers slow)
Twinkle Twinkle Traffic Light (shake to rhythm)
On the corner shining bright.

Big Big Big

This is big big big (arms out big horizontally)
This is small small small (hands in small horizontally)

This is short short short (hands short vertically)
This is tall tall tall (arms tall vertically)

This is fast fast fast (roll arms fast)
This is slow slow slow (roll arms slow)

This is yes yes yes (nod head yes)
This is no no no. (shake head no)

***no tune, just a chant**

Fun To Do

Primary Children's Songbook #253

*Use this primary song to describe the movements you are doing with the sticks.

Tapping our sticks is fun to do,
fun to do, to do, to do.
Tapping our sticks is fun to do
To do, to do, to do.

*stick movements: tap, rub, roll, shake, walk

1,2,3,4,5 Once I Caught a Fish Alive

*fingerplay for older toddlers and preschoolers

1,2,3,4,5, (count on fingers)
Once I caught a fish alive (catch hand in other hand)
6,7,8,9,10 (count on fingers)
Then I let him go again. (put hands together to make a fish)

Why did I let him go? (arms out to side in question)
Because he bit my finger so.
Which finger did he bite,
This little finger on the right. (grab little pinky)

Mary, Will You Stand up

*I use this song to introduce different people in a group by name: nursery, primary, FHE, preschools, playgroups, etc.

*Mary, will you stand up
And let us see your smile.
We're glad you're here today
Won't you stay awhile?*

*insert different names and have each individual child stand up.

Marching Marching

*gross-motor song, great for everyone, especially new walkers. Stand up and do what the song says.

*Marching marching
Marching marching,
Hop hop hop
Hop hop hop
Running running running
Running running running
Now let's stop
Now let's stop!*

Clothing Colors Song

Tune: If You're Happy and Your Know it.

*practice identifying colors in clothing

*If your clothes have any red, any red
If your clothes have any red, any red.
If your clothes have any red, put your finger
on your head.
If your clothes have any red, any red.*

*Other verses:

Blue –finger on your shoe

Black- tap your neighbor's back

Yellow- smile like a happy fellow

White- give a hug with all your might